



Prior Written Notice

for

**A. Identification, B. Special Education and Related Services,
C. Educational Placement, D. Change in Services,
E. Change in Placement, and F. Request for Consent**

Meeting Date: _____ **Student:** _____

Parent(s): _____ **Address:** _____

We met to review the evaluation/assessment data on your child, including any evaluations or information you provided, current classroom-based assessments and observations, and teacher or other staff observations to determine, with your input:

Evals

- Whether your child was eligible for special education
- Special education and related services needed for your child
- The appropriate educational placement to provide special education and related services identified in your child's Individual Education Program (IEP)

Annals/Change in Service

- Any additions, changes or modifications to the special education and related services or educational placement that are needed to enable your child to meet the measurable annual goals set in the IEP and to participate, as appropriate, in the general curriculum.

To the maximum extent appropriate, your child is to be educated with other children in the general education classroom. Your child shall be removed from the general educational environment only when the nature or severity of his/her needs are such that education in general education classes, with support services, cannot be achieved satisfactorily. If services are not to be provided in the general education classroom, the reasons for that are given below, along with the results of our meeting.

A. Identification/Eligibility (Parental Consent Not Required)

- Your child is eligible for special education**
 - Your child meets the criteria as a child with an exceptionality
and
 - Special education services are necessary to enable your child to receive educational benefits in accordance with his/her abilities or capabilities
- Your child is not eligible for special education**
 - Your child does not meet the criteria as a child with an exceptionality
or
 - Special education services are not necessary to enable your child to receive educational benefits in accordance with his/her abilities or capabilities

B. Special Education & Related Services (Parental Consent Required)

- As explained on the following page, an Individual Education Program (IEP) proposing appropriate Special Education and related services was written for your child.

C. Educational Placement (Parental Consent Required)

- As explained on the following page, an Individual Education Program (IEP) proposing appropriate instructional environment for delivering special education and related services was written for your child.

Options considered regarding the proposed action and why rejected: (Please check at least one "accepted" & one "rejected"

Accepted	Rejected		Reasons Rejected
<input type="checkbox"/>	<input type="checkbox"/>	provide no special services	_____
<input type="checkbox"/>	<input type="checkbox"/>	initiate services	_____
<input type="checkbox"/>	<input type="checkbox"/>	increase service time	_____
<input type="checkbox"/>	<input type="checkbox"/>	decrease service time	_____
<input type="checkbox"/>	<input type="checkbox"/>	add selected services	_____
<input type="checkbox"/>	<input type="checkbox"/>	change services	_____
<input type="checkbox"/>	<input type="checkbox"/>	discontinue selected services	_____
<input type="checkbox"/>	<input type="checkbox"/>	add, discontinue or change goal	_____
<input type="checkbox"/>	<input type="checkbox"/>	exit special education service	_____
<input type="checkbox"/>	<input type="checkbox"/>	no change in services	_____
<input type="checkbox"/>	<input type="checkbox"/>	other	_____

Description of the data used as basis for the proposed action:

- Evaluation
 Team discussion
 Data collected for ETR/IEP
 Observation
 Record review
 Parent, teacher, student interviews
- Other: _____

Possible harmful effects of the recommended actions were considered and discussed:

- Progress in current placement could be affected
 Decreased selfworth/esteem
 Stigma of a label
 Increased distractibility
 Exclusion from portions of general education program
 More/less restrictive
 Placement in special education has been shown to result in lower expectations for some exceptionalities
- Time factors

PROCEDURAL SAFEGUARDS TO PROTECT PARENTS' RIGHTS

Both state and federal laws concerning the education of children with exceptionalities include many parental rights. Receiving notices of action the school wants to take in regard to your child, and being a part of your child's educational planning team are examples of your rights. These laws also require that the school follow certain procedures to make sure you know your rights and have an opportunity to exercise those rights. Notice of parent rights will be provided to you upon initial referral or parental request for evaluation; request for a due process hearing; disciplinary removal of child from school that would constitute a change of placement; and upon request.

You received a copy of your rights when a referral was made. You should carefully read them and, if you have any questions regarding your rights, you may contact: High Plains Educational Cooperative at 620-356-5577.

